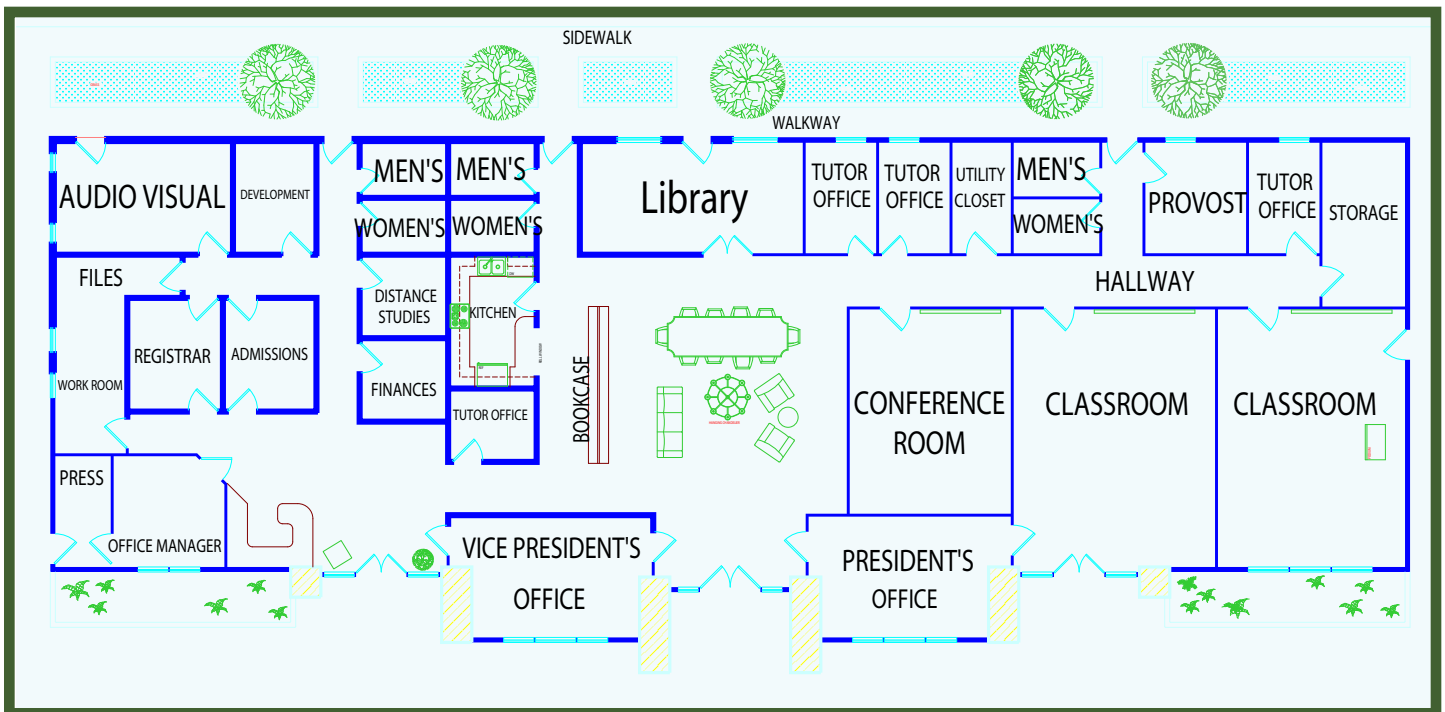


THE STATESMAN

Volume 8 Issue 11 November 2004

George Wythe Comes of Age



Other Articles:
[Planting the Seeds of Greatness](#)



[George Wythe College Treats Cedar City](#)



[Pillars - An Alumni Tribute](#)

[Seminars and Announcements](#)

For more newsletters, [click here](#).

PILLARS OF STONE: NEW GWC CAMPUS 2005

By Adam Hailstone

At a GWC Banquet event held early in 2004, President Oliver DeMille spoke of George Wythe College not currently being an institution with beautiful pillars of stone, but rather as having pillars of flesh and bone. Our 2004 GWC Alumni and Friends Gala proved him right. Our students and alumni were at their best and exemplified Statesmanship beyond our expectations.

However, one of the most exciting presentations at this event addressed directly our lack of "pillars of stone", it was entitled "Accreditation and the New Campus",

Here the long awaited announcement of a new campus was unveiled.

George Wythe College has a new building under contract and will close the purchase of this new location by the end of the year and occupy the building in the Winter of 2005. Dedication ceremonies are scheduled during the 2005 Alumni and Friends Gala. This 6,500 square foot facility will provide a third more space, three classrooms, a library, plenty of office space, a spacious student lounge and loads of parking. Situated on the north end of Providence Center in Cedar City, it has incredible freeway frontage and will be a real asset as an interim facility while we expand and begin working on our permanent campus on the outskirts of Cedar City.

As Dr. Brooks projected the image of this new building, on to the screen and a cheer arose from the crowd. He followed it with a sobering statement, "now all we have to do is pay for it." He then presented a Building Fund Campaign to raise \$600,000 that has already yielded close to \$150,000.



The essence of the plan is as follows:

- 600 families
- \$25 per family per month
- 36 months

The net is that with this plan the new campus will be paid off within three years!

The GWC administration is asking each of you to donate just \$25 per family for the next 36 months. Help us make this new campus a reality now. Help us provide an environment for statesmanship education
[\(continue on page 9\)](#)



PLANTING THE SEEDS OF GREATNESS

by Jon McNaughton

The title I have chosen for this new painting is "Planting the Seeds of Greatness." I felt this was an appropriate title because not only does it describe what is happening in the painting, but in my mind it embodies the vision of George Wythe College.

As an artist, I feel that my greatest paintings are created when I have a strong emotional attachment to my subject. I believe in George Wythe College. My wife and I are raising our six children using the principles we have learned here. Let me share with you some insights about the painting.

At first glance you see a father standing in a field with his son, but there is so much more! Placing his arm tenderly over the shoulder of his son the father acts as a mentor. Standing together in the field the son humbly listens to his father. Their heads are bowed as if in prayer. Off to the right you see a basket-the remains of the day's lunch. A book is carefully placed on the top; it reads "Shakespeare." This tells me these people are cultured.

Looking farther into the distance you can see a mother holding her infant son. The daughter brings a pitcher of water and the younger son runs eagerly to his father across the field. He is at the "Love of Learning Phase" and can't wait to be where his older brother is now. Farther in the distance a warm

light resonates from a window and smoke comes the chimney. "The home is where the heart is."

And most importantly, far off in the distance there is a symbolic element of the divine as sunlight breaks through the clouds, flooding the sky with a soft warm light. For me, this light represents God's hand in our lives, particularly in the development of our children. He is the one who truly plants "seeds of greatness" when he places these children in our homes.

GWC Gift Shop Canvas Prints Price List:

24X30 framed \$555.00 - limited edition 100

16X20 framed \$290.00 - limited edition 100

8X10 framed \$70.00

24X30 unframed \$410.00 - limited edition 100

16X20 unframed \$185.00 - limited edition 100

8X10 unframed \$40.00 - open edition

To order please email: prints@giftshop.gwc.edu



George Wythe College Treats Cedar City

George Wythe College Treats Cedar City and Visitors to a World Class Event

By Jeanne Bradley

"Exquisite," "inspiring," "elegant," "impressive," "superb!" Many superlatives were used to describe the First Annual George Wythe College Alumni and Friends Gala, but none could fully capture the splendid style and attention to detail that imbued this affair. David Nyman, Executive Director of the Heritage

Center where the event was held said, "This was the best dressed and best behaved group ever to hold an event here!" Other participants were impressed as they experienced an event of the highest distinction. "The Gala was superbly done. It compared to the highest level of any state affair. I was moved with the professionalism and the high standard of conduct. I was thoroughly impressed with it," said Don Wright. Erin Reynolds, 2004 graduate, remarked, "My parents attend formal events all over the world, and when I asked them how the GWC Gala compared, they said that it was as good as anything they had ever attended, except they liked the feeling at the George Wythe College Gala better than anywhere else."

The greatest part about the Gala was the students. Recently Dr. Oliver DeMille spoke about the pillars of GWC. He said that although the George Wythe College campus did not have pillars of stone, it has more impressive pillars of flesh and bone—its students (see *Pillars of Stone: The New GWC Campus* article pg.1). The Alumni Association wanted to find a way to spotlight the students of GWC in a never-before-seen light. At the Gala students welcomed guests, gave directions to workshops, introduced speakers, served lunch, performed musical selections at graduation and the ball, portrayed noteworthy people from history, and visited with guests.



Beginning Tuesday, October 12th, a small army of GWC students united with Gala forces to cook, bake, work with computers, print, cut, glue, arrange flowers, organize, run errands, place phone calls, transport cargo, set tables, wash dishes, hold meetings, etc. They kept working through Saturday to clean up after the Gala.

Natural leaders emerged behind the scenes as students took ownership of various gala projects, and relinquished possession only after the undertakings were completed. Many students worked late into the night and returned at early hours to complete tasks. When thanked for their efforts, the students returned gratitude for the privilege of being a part of the Herculean efforts put forth to produce an event of this caliber. "It was pretty amazing to see the amount of work that went into it," commented Jessica Pinkston, Freshman. "I appreciate the gala much more, now that I know how much work is involved in a project like this—I'd definitely do it again!" The students were so responsive that an internship (the opportunity to plan, coordinate and execute next year's Gala) will be offered to GWC students. They will have the opportunity to be mentored by Lynn and Symbria Patterson, who produced this year's exceptional event.

The Alumni Gala was a full day of events. At every door students greeted guests as they entered the Heritage Center for a continental breakfast and a keynote address by President Oliver DeMille. Four hours of stimulating workshops, including the announcement of the new GWC Campus (see *Pillars of Stone: New GWC Campus* article page 1). Early afternoon found nearly three hundred family members and friends in attendance at the 2004 GWC Commencement. In a special presentation, President DeMille was gifted a commissioned piece of art, the first in our exclusive Statesmanship Series entitled "Planting the Seeds of Greatness." Following this presentation, President DeMille gave a rousing commencement address for the edification of the 13 graduates and company. One of the graduates commented, "It was great to have the whole family at my graduation and to be involved the entire day. I only heard positive remarks from everyone, and they were so impressed. I recently attended my sister's graduation at another university, and it felt

like a celebration of the end of her college days. But my commencement truly felt like the beginning of something great. I came away inspired to look forward to the future, instead of looking back." At the close of Commencement, attendees enjoyed a relaxing professional dance class by the talented Mrs. Sonia Brague from Idaho.

Following an afternoon break, the black-tie evening festivities commenced with a reception of classical harp



and hors d'oeuvres. The 240 guests were served a five-course repast that included entertainment from five of history's great stateswomen: Hannah Hende, Joan of Arc, Rosa Parks, Abigail Adams and Sacagawea.



During dessert, Alumni President, Sandra Stapley presented Dr. DeMille with a solid carved mahogany GWC Mission Statement for the school.

At 9:00 o'clock strains from a sensational 14-piece band invited guests to ascend the stairs to the Grande Lobby. Couples danced the foxtrot, waltz, cha-cha and swing, while others visited, and bonds of fellowship were established and strengthened. Guests were still mingling until after the stroke of midnight, which ended an unforgettable evening. Numerous volunteers





from several states donated hundreds of hours to its success. Many thanks to all who helped contribute to the First Annual George Wythe College Alumni and Friends Gala!

With an eye to the future, the GWC Alumni Association proudly presents the 2005 Alumni and Friends Gala in conjunction with Commencement, October 13th and 14th 2005. Many were turned away this year, so registration for next year's gala is now open. "To see an event like this happen was pretty spectacular. The gala was a mile marker in the progress of GWC," said Jack Prince, long-time supporter of GWC. He continued, "Please sign us up for next year!"



You too may now register to reserve your place for what will prove to be another unforgettable affair!

Gala Photos, [Click Here](#)

2005 GWC Alumni & Friends Gala

Gala only (October 14th) includes:

- Breakfast, lunch, black-tie dinner and ball
 - Keynote address by Oliver DeMille, workshops, commencement
- \$150.00 per person**

Graduate Seminar and Gala (October 13th & 14th) includes:

- All of the above, plus
- Nine-hour Graduate Seminar by Oliver DeMille

Normally \$995.00, this seminar has a sponsored discount by the GWC Alumni.

\$440.00 per person

\$700.00 per couple

To register for the 2005 GWC Alumni Gala please email: gala@alumni.gwc.edu

Letter From A Gala Guest

To whom it may concern:

It was my pleasure to be a part of the 2004 George Wythe College Family and Friends Gala. There had been a lot of hype about the level of excellence to which this event would attain and I am happy to report that it met or bettered any of my previously high expectations. In typical George Wythe College fashion this event was world-class.

The day was divided into three parts. The morning was filled with workshops that maintained the high standard of George Wythe College academics. Covering topics from parenting to threats of judicial, there was plenty of food for thought. Perhaps it was this food for thought that changed the normal small talk that usually happens at lunch into, at least in my case, profound discussions of philosophy.

The second event of the day was the commencement honoring the 2004 graduates. Dr. DeMille, the keynote address speaker, mentioned that they liked to do commencement a little differently at George Wythe by taking the chance to teach the audience and not

necessarily just the graduates. Adding to this unique format brilliant and inspired performances from alumni and graduates, I left inspired! Just after the graduation I heard a gentleman behind me say, "This is the first commencement that I have actually enjoyed and believe me I've been to a lot of commencement exercises."

The evening festivities were, without a doubt, the bell of the ball. They exemplified class and attention to detail. The five-course meal was interspersed with cameos of some of the great women of history. The room was filled with the essence of greatness, great food, great entertainment, great men and women. The ball following was highlighted by the live band, which left some saying, "I haven't heard a band like that in years." All in all it was sensational. It is the type of event that leaves you feeling inspired for days, weeks and perhaps months after.

Thank you for such a wonderful experience,
Dan Ralphs, Graduate Student

Gala Workshop Summaries



The following are short summaries of the workshops given at the 2004 GWC Gala:

You: A Hero in the Making

Dr. Julie Earl and Kelly Rogers, M.A.

We all have a unique life mission, but finding it can be one of the hardest things we ever do. In a world full of really fun distractions, it is easy to forget why we are here and what we are meant to accomplish. As youth and adults in today's world, while trying to



discover who we are and where we fit, we must make sure that discovering our mission is part of the quest. When we don't consciously make it our goal, we will easily be pulled in many directions, always "busy" but not accomplishing what we've been sent here to do. Worse yet, we may end up like Samson, Saul or Branwell Bronte: people who had great missions but missed them when they became their own worst enemy.

Using the lives of Florence Nightingale and Jacques Lusseyran (the blind hero/leader of the French resistance during WWII), specific principles and choices were identified that anyone can implement to discover their missions.

Once that mission is discovered (even if it's just a small part) we must make the decision to leave the soft, cushy, comfortable place and move into the difficult and marvelous world of growth. Growing always hurts, but we know that it creates fabulous results. To discover what it looks like to move into growth we turn to Tolkien's *Lord of the Rings* trilogy: the story that's all about finding and fulfilling missions. As we look at examples from Aragorn, Frodo and Sam, we too can see what it's like to move through the difficulties and become heroes in our own personal stories.

Finding and fulfilling our missions is tough, there's no doubt about it. But we aren't alone, regular people just like you and me (along with a few famous people) find and fulfill their missions every day. It comes down to one vital choice, we must "choose to become" who we really are.

Shakespeare on Politics – Nels Jensen, M.A.

“But for mine own part, it was Greek to me.” Shakespeare coined this immortal phrase—still rolling off the tongues of Americans today. Ironically, for many of us, reading Shakespeare is like reading a foreign language.

Have you ever made up your mind to finally read Shakespeare, only to fall asleep in the first act of *Hamlet*? Well, it doesn’t have to be that way! Let me share with you four principles that demonstrate how and why to read this saucy fellow.

First: The American Principle. Nations, like families, are held together by their common understanding of what is good and evil, true and false, virtuous and vicious. People like Abraham Lincoln and Abigail Adams are icons of Americanism. But where did they get their core values? Largely from reading Shakespeare.

Second: The Mirror Principle.

In *Julius Caesar* we read:

Cassius Tell me good Brutus, can you see your face?

Brutus No, Cassius, for the eye sees not itself
But by reflection, by some other things.

If it is true that we cannot see ourselves but by reflection, then it is vital that this reflection is accurate—whether our mirror shows us the truth, or not. Too often in our day we see reflections—from media, books and mores—that tell us good is evil and evil good. Not so with Shakespeare. For him stealing is always a crime, and those who engage in it invariably meet an unhappy end. Disobedience to parents is always wrong, and is shown to be foolish and wicked.

Third: The Shakespeare Principle. Because human nature does not change, we can learn from the past. Allan Bloom noted that Shakespeare is only valuable to us when read or “taught as though he *said* something.”

Fourth: The Greek Principle. If reading Shakespeare feels like reading Greek, it means one very simple thing: we need to learn how to read. Old English is not a foreign language. I submit that a person who can read Shakespeare can read anything in the English language. Be one of those people!

The Nine Nations of North America

– Dr. Larry Daniel

[No summary submitted]

The Employee Path vs.

Entrepreneurship – Todd Hailstone, M.A.

[No summary submitted]

A Nation of Experts: Modern Signs of Plato’s Digression –

Dr. Andrew Groft

If “philosophers” were those who really hungered for light and truth, then maybe Plato’s dream of Philosopher Rulers wouldn’t be such a bad idea. People inherently seek to achieve “the good life”. Since some men (all?) are prone to seek this objective at the expense of others, order and government must play an important role in society. Anarchy is out of the question to those who would look ahead—for anarchy is only tyranny put off. But every other distribution of power has its problems, and one can’t help but wonder if any single individual, group, institution or system is competent to provide security while protecting liberty. Can we trust a king not to digress to tyranny, an aristocracy to oligarchy, and democracy to mob rule? Philosophy has something to do with it, but that is surely not all.

Plato’s digression can be seen in almost every facet of personal, professional and political life today. The nation of experts we see now is only a fragile dam, and will at sometime—like every other time in history—fail to stave off the growing dissatisfaction and unrest of the masses. Plato dreamed of Philosopher Kings and hoped that somehow these lovers of truth and light would rule well and shun the vanity that leads to digression. Each American should look closely at what it means to be: a philosopher (one who loves and constantly seeks for truth and light above all other pursuits); a citizen-king (a member of a republic who knows by rigorous study and application how to rule, which is the art of statesmanship); and the ingredient that Plato leaves out, a citizen-priest (a member of a republic who develops a relationship with God and is worthy, able and willing to minister in his name). We must shrug off the false timocracy and oligarchy of “expertise”. We all must strive to become philosopher-

priest-kings. It is the only way the virtues of frontier and family are not left behind by growing nations. It is the only way that the proper balance of liberty and security established by the American Founding Fathers can become a lasting reality.



Feminism or Stateswomanship?

Rachel DeMille, M.A.

[\[Article available on the web site: www.gwc.edu\]](http://www.gwc.edu)

Character and Competence

Mrs. Aneladee Milne

[No summary submitted]



Fatherhood: The Frontline of Statesmanship in the 21st Century

Dr. Shanon Brooks

Fatherhood is a social role that obligates men to their biological offspring. It is society's most important role for men.

1. Traditional Roles
 - a. paternal caregiver
 - b. moral educator
 - c. family head
 - d. family breadwinner

2. Current Roles
 - a. Unnecessary Father
 - b. Old Father (extinct, traditional)
 - c. New Father (man without a chest)
 - d. Deadbeat Father / Visiting Father
 - f. Sperm Father
 - g. Stepfather and the Nearby Guy
3. Fatherless Society
 - a. Youth Violence
 - b. Domestic Violence against Women
 - c. Child Sexual Abuse
 - d. Child Poverty and Economic Insecurity
 - e. Adolescent Childbearing
4. Statesmanship Fatherhood:
 - Protect:**
 - a. physical
 - b. sexual
 - c. emotional
 - Provide:**
 - a. healthy home, surrounding, necessities
 - b. knows the value of money
 1. no debt
 2. frugality
 3. enterprise (get Dad back in the home)
 - c. shows love of spouse and children through actions
 - d. in terms of religious and moral values:
 1. spiritual leader
 2. good role model
 3. good listener
 - i. just listen and nod your head.
When talked out, give hug and "I love you".
 - ii. learn and use Human Nature
 4. takes time for his family
 5. balances priorities
 - i. establish priorities
 - ii. put family first
 - iii. problem solver, teacher, guide, counselor
 6. shares household workload
 - Perpetuate:**
 - a. Leave a legacy
 1. reputation
 2. spiritual
 3. financial
 4. family leadership

An Educated Woman – Dr. Julie Earl

I read something about 6 months ago that I haven't been able to get out of my brain since. I think about it all the time. It isn't very long, in fact it's just one line: Social Responsibility Goes with the Privilege of Education.

It may not seem like an earth-shattering revelation to you, but let me explain a little background that might give you a peak into why I am focused on this.

Frances Perkins, was the U.S. Secretary of Labor under FDR from 1933 to 1945. She was the first female cabinet member. At first glance she would seem to be a hard core feminist. But instead, she refused to be dragged into the equity feminist worldview. She fought for marriage, larger families and women raising children in the home instead of going into the workplace. When asked to speak to the American Association of University Women on "How Women Achieve in Government" she agreed *only* if she could change her subject to "Social Responsibility Goes with the Privilege of Education."

The more I've thought about it, the more I agree with her. First, I believe in the value of an educated woman and second, I believe that there are responsibilities that come with the blessing of good education. As we look at women like Sarah Hale, Phyllis Schlafly, and many of those close to us that have begun to fulfill their missions, they all have something in common. They understood that firstly, they needed to get a great education, and secondly, they had a responsibility to change society for the better.

I'm not saying that women should leave their families and go out into the workplace. I believe that there is nothing a woman can do that is more significant than rearing children who can discover and fulfill their missions. I can think of nothing a woman can do in an office building or newsroom that is comparable with helping those in her circle of influence to do what they have been sent here to do.

There is a social responsibility that comes with the blessing of a good education.

Seminars:

November 2004

[22-23 Money ... It's not Just for Rich People!](#)

December 2004

[16-17 Roots of America - Graduate Seminar-](#)

[6-15 Hebrew and Spanish Language Course](#)

[6-15 Group Study Language Course](#)

July 2005

[15-16 Transition into Scholar Phase](#)

[Youth For America](#)

[Now Six Leadership Conferences](#)

[July 11 thru August 3rd](#)

For a Face to Face with Greatness seminar in your area, [click here.](#)

For a Statesmanship Seminar in your area, [click here.](#)

(Pillars of Stone continued from [page 2](#))

that will accommodate the growth that GWC is currently experiencing. A donation form is available at the link provided or simply call Cinly Hailstone (435) 586-6570 at GWC for more information.* For the first time in 12 years you have an opportunity to be a part of the legacy. This year we have more students on campus than ever before. We project that On-campus and Extension Course enrollment will surpass 200 students by Fall 2005.

**All donations are tax deductible.*

[New Campus Donation Form:](#)

A Tribute to the Alumni of George Wythe College

Oliver DeMille

twelve years ago, the world was different
old pillars were crumbling like Greek temples
forgotten relics of abandoned greatness

teetering columns of Olympus and Monticello
parchments revered and ignored
a setting sun

you resurrected the practical study of classics
the first revolution
and nations will move

your second revolution is even greater
you resurrected the applicational study of forms
and generations will live free

Atlas, Prometheus and Saturn return
Moses, Montesquieu and Madison
Jupiter is stilled

powers, primary, auxiliary
Liberty has ever rested on classics and forms
Pillars of flesh and bone, firm and inexorable

the world is reborn
but you just stand on foundations
holding up the sky

CREDIT CARD DEBIT AUTHORIZATION

Signature Information: I authorize George Wythe College or agent to initiate Credit Card debit entries to my account for the purpose of donating to the George Wythe College New Campus Fund.

Signature

Today's Date

Printed Name

Credit Card Information

Name on Card	
Street Address	
City, State Zip	
Phone Number	
E-mail address	
Credit Card Number	
Expiration Date	

Monthly Debit: I authorize the transactions to take place no sooner than the 5th of each month.

Amount: \$25 \$35 \$50 \$100 **Contact Me**

Start Date	End Date
5 November 2004	5 October 2007

One Debit Only (exclusively or in addition to recurring charges):

Amount: _____ Desired Transaction Date: _____

Note: You will be notified of a debit or credit only through your monthly credit card statement. No separate notice will be sent.

Termination Information: Account owner may stop the entries by contacting George Wythe College 10 days prior to the entry at (435) 586-6570.

ACH DEBIT AUTHORIZATION

Signature Information: I authorize George Wythe College or agent to initiate electronic ACH debit entries to my account, or adjusting debit or credit entries in accordance with U.S. law for the purpose of donating to the George Wythe College New Campus Fund.

Signature

Today's Date

Printed Name

Bank Information (Required)

Required Information	Collect funds from My Account At:
Name on Account	
Street Address on Account	
City, State Zip on Account	
Institution (Bank Name)	
9-Digit Bank RTN#	
Primary Account #:	<input type="checkbox"/> Checking <input type="checkbox"/> Savings
E-mail address	

Monthly Debit: I authorize the transfers to take place no sooner than the 5th of each month.

Amount: \$25 \$35 \$50 \$100 **Contact Me**

Start Date	End Date
5 November 2004	5 October 2007

One Transfer Only (exclusively or in addition to recurring charges):

Amount: _____ Desired Transfer Date: _____

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