Announcements:
Don’t miss the most anticipated GWC Seminar ever, Core and Love of Learning by Oliver and Rachel DeMille. This seminar promises to revolutioize the way you apply the Thomas Jefferson Education principles. Click here for more details.

Any veteran or their dependants, who qualifies for the G.I. Bill, may now apply their veteran’s benefits toward tuition at GWC.

The George Wythe College Alumni Association now officially organized, is hosting The First Annual Alumni and Friends Gala in conjunction with Commencement Exercises October 14th and 15th in Cedar City, Utah.

Seminars:
June 17-18  Core & Love of Learning
June 14-26  Youth for America (Sessions 1-4)
June 25-26  Scholar Phase: An In-Depth GWC Seminar
June 28–30  Summer Seminar: Shakespeare
August 17–18  Summer Seminar: Shakespeare
August 2–28  Summer Seminar: The Great Political Thinkers
September 1  School Starts On-Campus
For a Face to Face with Greatness seminar in your area, click here.

In Defense of Farmers
By Danielle Beck
On Page 3

For more newsletters, click here.
or college,” the scholar knows that the school is a modern teach-whatever-sells school, which scholars of education often call “Behemeth University” (meaning that the school doesn’t necessarily stand for something specific, but offers lots of majors in many disciplines).

If you say “Hebrew,” which is what I said, the scholar knows you are either a Jewish Yeshiva school or an American school in the tradition of the American Founding Fathers. Upon finding out that I wasn’t Jewish, the scholar sat back in his chair and started rubbing his chin. “This is most interesting, most interesting,” he kept repeating. And to one who knows the history, it truly is “most interesting.” A love for Hebrew swept the American Colonies before, during and after the Revolutionary War, because Hebrew was considered the language of liberty. Hebrew was required at nearly all the Ivy League schools in colonial times. Their goal was to train clergy and statesmen, and that meant the Bible. In fact, until 1817 the annual commencement address at Harvard was delivered in Hebrew. Hebrew was required for all freshmen at Yale, and several early leaders proposed that Hebrew be adopted as the official U.S. language instead of English.

Why? Because all education is based around a central book, a core classic from which all others flow—whichever book the scholars of that tradition deem the most important, the deepest and purest source of truth. The “Latin” schools consider the philosophers of the middle ages (Plutarch, Augustine, Aquinas, Dante, Machiavelli, Hobbes, Descartes, etc.) as the collective library or bible of great works. The “Greek” school considers Homer, Sophocles, Euripides, Herodotus, Thucydides, Plato and Aristotle as the gospels—the accepted Canon, the real fountain of knowledge. And since the originals are in Greek, you can’t be truly educated unless you speak Greek.

“Behemoth University” (which includes the majority of colleges and universities today) speaks the pivotal language of Employment—all the majors in all the departments promote this language. (It is a curious side note that the word “behemeth” is the Hebrew word for “beasts”. I am not sure how this applies.) The colonial Ivy League schools were founded on Hebrew, because The Law, or Torah, is the basis of free government, economy, politics, law and in short liberty. As the generation of the American Founding Fathers understood it, liberty flows from the principles of the Bible—so a nation of freedom will be rooted in the legal, political, economic and governmental principles taught in it. Which helps explain the early Founding American generation penchant for the Hebrew language.

To sum it up: Latin is the language of the professions such as modern law and medicine, Greek of academia and the clergy, Employment is the language of the modern university system and indeed most of the nation at large, and Hebrew is the language of liberty and freedom.

So if anyone ever asks what George Wythe College’s central ancient language is, you’ll know two things: 1) you are talking to a very erudite person, and 2) the answer is “Hebrew,” the language of liberty—free government, law, politics, communities and economics. This is not to say that other languages aren’t studied at GWC—they are—but rather that the central language of liberty is consistent with the aim of the school to “build statesmen” who “inspire greatness in others and move the cause of liberty.”

Back to the airport restaurant: The knowing smile on the prestigious scholar’s face across the table told me I’d found a new friend. “Hebrew,” he said as he nodded. “Building statesmen . . . “ he mused. “Well, it’s about time . . .”

For more newsletters, click here.

In Defense of Farmers
By Danielle Beck
On Next Page
In Defense of Farmers
By Danielle Beck

In Defense of Farmers,
Whose rough, worn hands till the earth like molten spikes
spurring new growth.

(tiny sprouts peek above the dirt with strength and greenness anew)

Whose reverence
for all the sweet emerald life
Provides bounty to fulfill living needs.

(Long thin shoots begin to grow, bringing pleasure bright as spring)

Whose wandering eye
dreams gold cascades into being
And honors black dirt for its worth.

(Leaves and Buds begin to branch bringing evidence of labor to come)

With honor they toil despite
fickle seasons, insects, and frost.
They wake with the day and respect well the beast
With whom they partner in work.

(The mature vegetation, now the color of Autumn, showing well what has been sought)

The serene solitude of work they seek,
where ideas of glory hinder not purpose,
Speaks billows of nature’s content.

(A breathless pause, a refreshing view, of glimmering crescent waves)

For in defense of farmers,
Who with work, care, and love,
Give a portion of their souls to the earth
For the benefit of all.

(a grateful sigh is heard as the harvest is complete)